

Driftwood Elementary School
School-Level Parent and Family Engagement Plan (PFEP)
2024-2025

Mission Statement

Driftwood Elementary School's mission is to improve tomorrow by learning something new today. Driftwood Elementary strives to provide all students with educational opportunities that will enable each child to reach his or hers potential through the cooperative efforts of the home, school, and community.

Engagement of Parents and Families

Driftwood Elementary will engage parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of programs in this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) except that if a school's program is exempt from statutory or regulatory provisions, the school may use that process, if such process includes an adequate representation of parents of participating children [Sections 1116(c)(3), 1114(b)(2), and 1116(a)(2)(B)].

It is our goal to involve parents in all aspects of the Title 1 programs. The School Advisory Committee (SAC) has the responsibility to develop, implement, and evaluate the school level plans, including the School Improvement Plan and Parent and Family Engagement Plan. More than 50 percent of members of SAC are parent (non-employees) reps. Additionally, parents are given the opportunity to review the plan and offer input prior to approval. To develop the PFEP, all parents are given the opportunity to complete the Annual School Parent Survey which seeks input on activities, training, and materials used to help their children. Results of parent surveys are reviewed by SAC to determine changes as needed. During the SAC meeting where SIP and PFEP are developed, parental input is used to determine how parental involvement funds will be used.

Coordination and Integration

Driftwood Elementary will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start; Early Reading First; Even Start; Home Instruction Programs for Preschool Youngsters (HIPPY); the Parents as Teachers Program; Voluntary Pre-Kindergarten; public preschool; Title I, Part C (Migrant); Title I, Part D (Neglected, Delinquent and At-Risk Youth); Title II (Effective Instruction/Professional Development); Title III (ELL/ESOL) and Title IX, Part A (McKinney-Vento Homeless)[Section 1116(e)(4)].

Count	Program	Coordination
1	Headstart	Head Start Pre-Kindergarten teachers will conduct at least two home visits.
2	ESE Pre-K Developmental and Intensive Programs	Driftwood offers two ESE Pre-School Models for students that may have a speech-language, sensory, physical, cognitive, or social-emotional delay, which meets the criteria for enrollment established by the State Board of Education Rule.
3	Individuals with Disabilities Education Act	Supplemental instructional support provided by Title 1 will be discussed during the development of the students IEP.
4	ESOL/TITLE III	Native Language and English as a Second Language support in the classrooms and at meetings to provide parents support so they may be more involved in their child's academic development.

Annual Parent Meeting

Driftwood Elementary will take the following actions to convene an annual meeting, to which all parents and guardians of participating children shall be invited and encouraged to attend, to inform parents and guardians of their school's participation under this part and to explain the requirements of this part, and the right of the parents and guardians engaged. Include the specific activity and/or activities, frequency and duration, evidence-based research on effective implementation and maintain documentation, ensuring that all parents and guardians are invited and encouraged to attend [Section 1116(c)(1)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
Flyer in English and Spanish	One flyer will go home the Friday prior to the event	Mapp, K., Carver, I and Lander, J (2023). Powerful Partnerships: A Teacher's Guide to Engaging Families for Student Success	Parents sign in sheets; parent workshop evaluation; team meeting debriefing agenda; minutes/notes and sign in sheets
Announcement on Marquee/call out to community	Place announcement on Marquee 2 weeks prior to event; regular callouts 2	Mapp, K., Carver, I and Lander, J (2023). Powerful Partnerships: A Teacher's Guide to Engaging Families for Student Success	Attendance at meeting

	weeks prior/twice per week until event.		
Provide agenda and sign in sheets	September 2023	Mapp, K., Carver, I and Lander, J (2023). Powerful Partnerships: A Teacher's Guide to Engaging Families for Student Success	Develop Agenda and sign in sheets

Flexible Parent Meetings

Driftwood Elementary will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with funds under this part, transportation, childcare, or home visits, as such services relate to parental involvement [Section 1116(c)(2)].

Driftwood Elementary School will hold an annual meeting to inform parents of the school's participation in Title 1, Part A programs, and explain the parent's right to be involved. The Title 1 annual meeting will be conducted in conjunction with open house to increase attendance and ease the need of parents having to attend multiple meetings. The meeting will be held in the evening in accordance with the responses selected by parents through the Annual Parent Survey. SAC meetings are being held after school on the first Monday of each month.

Building Capacity

Driftwood Elementary will implement activities that will build the capacity for effective involvement of parents and to support a partnership among the school involved, parents and the community to improve student academic achievement, each school and local educational agency assisted under this part – [Section 1116(e)]. Describe the actions the school will take to provide materials and training to help parents to work with their child to improve their child's academic achievement, such as literacy training and using technology [Section 1116(e)(2)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
Open House/Title 1 Annual Meeting	September 2024	Mapp, K., Carver, I and Lander, J (2023). Powerful Partnerships: A Teacher's Guide to Engaging Families for Student Success	Parents will receive information on school requirements and basic training for student learning. This establishes a connection

			between home and schools, which should increase their participation and effort.
Family Night at Publix	October 2024	Eisenreich, H., & Andersen, J. (n.d). Parent Workshops Focused on Mathematics Knowledge for Parenting (Mkp): Shifting Beliefs About Learning Mathematics. http://files.eric.ed.gov/fulltext/	Parental understanding of how to assist children in mathematics to better assist their child in standards that are necessary for promotion.
ESOL Family Night	Two Events throughout the year	Parsons, M.W. & Shim, J. M. (2019). Increasing ELL Parental Involvement and Engagement: Exploration of K-12 Administrators in a Rural State. English Language Teaching; 12(10), 29-43	Encouraging greater involvement at school from all students' families. When schools support parent involvement at home and school, students make greater gains.

Staff Training

Driftwood Elementary will offer the following training to educate teachers, specialized instructional support personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and schools [Section 1116(e)(3)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
PD-utilizing student agendas to promote effective communication	One; August	Strengthening Families, Center for the study of Social Policy (2023).	Parent Sign In sheets; parent workshop evaluation; team meeting debriefing agenda, minutes/notes and sign in sheets
Promoting Positive school-parent relationships through effective communication by seeking parental	Pre-planning 2024; ongoing	Popovska, N. G., Popovski F., & Dimova, P. H. (2021). Communication strategies for strengthening the parent-teacher relationships in the primary schools.	Parent-Teacher conference forms; teacher anecdotal of meetings; implementation of differentiated learning.

input regarding how their child learns best		International Journal of Research Studies in Education. 123-124	
Professional Learning Community; Integrating Curriculum Effectively	Bi-monthly-Aug 2024-May 2025 45-1hr sessions	Akiba, M. & Liang, G. (2017). Effects of Teacher Professional Learning Activities on Student Achievement Growth. Journal of Education Research, 109(1), 99-110.	Staff sign-in; feedback; support meeting debriefing agenda, notes and sign in sheets

Other Activities

Driftwood Elementary will develop appropriate roles for community-based organizations and businesses in parent involvement activities; and conduct other activities, such as parent resource centers, the school will conduct these activities to encourage and support parent participation in the education of their children; and shall provide such other reasonable support for parental involvement activities under this section as parents may request [Sections 1116(e)(4), 1116(e)(13) and 1116(e)(14)].

The Parent Resource Center is in the school's front office. Material such as: free parenting magazine, Title 1 handbooks, the School Wide Parental Involvement Plan, and the School Improvement Plan. We will also post flyers of all upcoming parent trainings throughout the county. The guidance department will provide additional resources regarding services available to parents. The schools quarterly newsletter which includes a calendar listing of upcoming events and meetings scheduled for the month. Flyers in multiple languages are also being sent home announcing SAC meetings, parent conferences, reading, math, science and technology nights, as well as activities with our community partners. Emails and parent links are also sent for these activities. Parents will be encouraged to participate in our volunteer program, helping in the classrooms, student productions, field day, and class trips.

Communication

Driftwood Elementary will provide parents of participating children the following [Section 1116(c)(4)]:

- *Timely information about programs under this part [Section 1116(c)(4)(A)];*
- *A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standard; and [Section 1116(c)(4)(B)];*
- *If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible*

[Section 1116(c)(4)(C)]; and

- *If the school-wide program plan under Section 1114 (b) is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local education agency [Section 1116(c)(5)].*

The annual Title 1 Meeting in conjunction with the Driftwood Elementary Open House will be held in August/September. Information regarding Title 1 programs, curriculum and standards, academic assessments and other pertinent information is presented. Parents will be learning about school wide programs, scheduling parent teacher conferences, and opportunities for participation in decisions related to the education of their child. Parents are invited to their child's classroom to meet the staff. Teacher's will provide additional information on their subject of instruction, standards, and assessment plans, and how parents can help at home. Informational packets containing all materials shared will be sent home for all parents unable to attend. If a parent should be unsatisfied with the school wide program under section 114(b)(2) they will be given an opportunity to provide comments to the administration, who will forward concerns to the district. The school will also provide updates and maintain the Driftwood Elementary website and FaceBook page. Teachers have a minimum of two parent teacher conferences. Teachers are available in the morning and afternoon in the mornings and afternoons to return parent calls and emails.

Accessibility

Driftwood Elementary will provide full opportunities for participation in parental involvement activities for all parents and family members (including parents and family members with limited English proficiency, disabilities, and parents and family members of migratory children). Including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand [Section 1116(f)].

Student agendas are the best means of communication about schoolwide activities. Students are required to have their agendas signed daily. Forms of flyers that are sent home announcing SAC meetings, Parent-teacher conferences, Family Nights, and community partner activities in multiple languages. Parents receive emails and parent links as reminders of all upcoming activities. With many staff members that are bilingual, communication with parents in Creole and Spanish is facilitated. Written communication will be provided for parents in English and Spanish. Translators will be available at all parent meetings and in the school offices to ensure parents are able to participate fully. The LEA will ensure that an individual is available to provide those services in Spanish or Haitian Creole. The LEA and school personnel will run a language survey report to determine any needs that have changed based on the population we serve. The school is fully handicapped accessible.

School-Parent Compact

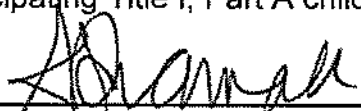
As a component of the school-level parent involvement plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact, that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement [Section 1116(d)].

Provide the LEA electronically the School-Parent Compact and evidence of parent input in the development of the compact.

Adoption

This School Parent Involvement Plan has been developed jointly with, and in agreement with, parents of children participating in Title I, Part A programs, as evidenced by the School Advisory Council's meeting minutes.

This plan was adopted by the school on 09/09/2024 and will be in effect during the 2024-2025 school year. The school will make this plan available to all parents of participating Title I, Part A children on or before September 30, 2024.



Signature of Principal

9/9/24

Date



SAC Chairperson

9/9/24

Date

